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Wednesday, 6 December 2017

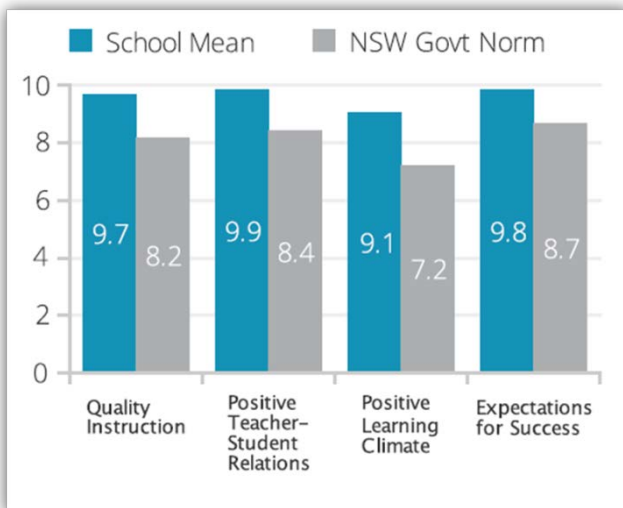
Principal's Message

Dear Families and Friends of Waratah West Public School,

Many thanks to families who supported our community consultation last Tuesday evening while students were entertained at Ms McCabe's disco.

Research indicates that strong partnerships between a school, the teachers, families and community make a positive contribution to student learning. Your feedback and suggestions are highly valued, and will assist us in the school evaluation and planning process. I have included some examples of student, staff and family feedback from both formal and informal surveys and consultations.

Tell Them From Me Student Survey



Research indicates that the school-level factors that consistently relate to student engagement are quality instruction, positive teacher-student relations, positive classroom learning climate and teacher expectations for success.

The WWPS student survey results shows the average scores on a ten-point scale for each factor for Waratah

West Public School compared with NSW Govt. school norms. Our students consistently rate our school well above the state average in all domains.

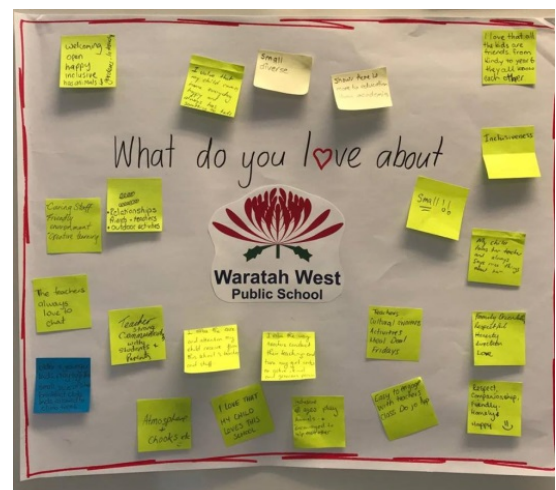
Staff/Community feedback

Our school question 1: Please describe our school culture and the ways in which it contributes to student learning and student achievement.


1. We have a supportive and caring environment where all staff and students are provided with the tools to experience success. Relationship building is a priority, where all staff are aware of students' needs, experience and backgrounds.
2. All k-6 teachers differentiate learning experiences to ensure all students experience success.

There exists a strong focus on child-centred learning, where students are encouraged to be responsible for their own learning and achievement.
3. Our school is like a family and all students and staff members are highly caring of each other.
All teachers are aware of each student in the school and their individual learning needs.
4. The culture is an inclusive whole school culture with the focus on whole student wellbeing. This enables students to access all learning opportunities on an equitable level.
5. Our school provides students with a supportive and inclusive learning environment where they have the opportunity to demonstrate their learning in a variety of ways. Students feel safe and are willing to take risks with their learning.
6. There is a strong culture of shared responsibility for the learning and achievement of all students at our school. More experienced teachers are willing to share expertise and support early career teachers.
7. The family environment of our small school and the diversity of our students drives current education practice in our school. Having home environment influencing our students on a daily basis, we need to address issues as they present and modify individual tasks and expectations to acknowledge specific needs.

Within such a caring environment we are able to build relationships with our students, so that they feel valued and cared about before any effective learning can begin. From this position we are able to address educational needs.




If you were unable to attend our consultation meeting, please feel free to grab a survey from the office to complete.

 **WWPS COMMUNITY SURVEY TERM 4 2017**
For each item identified below, circle the number to the right that best fits your opinion.

Name (optional): _____

I would like to see more focus on:	Never	Sometimes	Usually	Always
1. Project Based Learning - PBL	1	2	3	4
2. Seasons For Growth	1	2	3	4
3. STEAM	1	2	3	4
4. Debating/Public Speaking	1	2	3	4
5. K-6 Yearly Major Excursion	1	2	3	4
6. Peer teaching	1	2	3	4
7. Aboriginal Education	1	2	3	4
8. Nature Play	1	2	3	4
9. Multicultural Education	1	2	3	4
10. Creative Arts	1	2	3	4
11. Add your own items				

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For each item identified below, circle the number to the right that best fits your opinion.

Name (optional): _____

I believe my child/children benefit from a range of learning and wellbeing programs at WWPS, including:	Never	Sometimes	Usually	Always
1. Outdoor Classroom	1	2	3	4
2. Reading	1	2	3	4
3. Cooking Lessons	1	2	3	4
4. Writing	1	2	3	4
5. Gardening	1	2	3	4
6. Maths	1	2	3	4
7. Breakfast Club	1	2	3	4
8. Children's University	1	2	3	4
9. Animals/Pets in School	1	2	3	4
10. Nature Playground	1	2	3	4
11. Transition to School	1	2	3	4
12. Meal Deal Lunch	1	2	3	4
13. Flexible Classroom Environments	1	2	3	4
14. Technology	1	2	3	4
15. Personalised Learning	1	2	3	4
16. Dance	1	2	3	4
17. Choir	1	2	3	4
18. Sport	1	2	3	4
19. Swim School	1	2	3	4
20. Scripture	1	2	3	4

We have many exciting end of year events planned and you are warmly invited to attend. Please check the calendar section for details.

As this is our final newsletter of 2017, I take this opportunity to express heartfelt thanks and gratitude for the welcome and support I have received in my first year

of principalship at Waratah West PS. Special thanks to our amazing staff for their commitment to the Waratah West Public School community, including quality teaching and learning, student wellbeing and school fundraising support. The dedication of our staff in nurturing your precious children is unsurpassed.

Have a safe and happy Christmas and holiday break, and we look forward to implementing an exciting and innovative year of learning for our students in 2018.

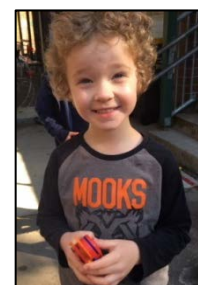
I am thrilled to be moving forward together with our wonderful school community.

Nicola Moroney, Principal

Kindergarten Transition Graduation

Please join us on **Wednesday, 13th December 2017 from 9:30 to 10.30am in Aqua classroom.**

Morning tea will be provided following the graduation.



Kinder Enrolment for 2018

For new Kinders starting at our wonderful school next year, please complete and sign your enrolment forms and give to Mrs Bunny at the school office. **Not got an enrolment form?** We have them at the school office. We also need to see copies of your child's birth certificate and Immunisation certificate.

The Grand Christmas Raffle

Check out the fabulous prizes for our Grand Christmas Raffle displayed in the window of the school office. Tickets are on sale now, please visit Mrs Bunny at the school office to purchase your tickets - **3 tickets for \$5 or \$2 each ticket. The raffle will be drawn on Friday, 15th December at the assembly.**

Friday Meal Deal – Cheese and Lettuce Sandwich with Frozen Fruit Plate

As we approach the end of the year we need to start a stocktake of Yalla Café. So this week we're keeping it simple, fresh and light. We have a cheese and lettuce sandwich made with tasty cheese on fresh bakery bread. To keep us cool we're having a frozen fruit plate – hooray for summer and mangoes! Please bring your own drink. The cost is \$2.00 per student.



CALENDAR - Term 4**Week 9**

Thursday, 7 th Dec	Year 6 Farewell
Friday, 8 th Dec	Assembly 1pm

Week 10

Monday, 11 th Dec	Presentation Day
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Tuesday, 12 th Dec	PARTY DAY
NOTE AND MONEY IN BY FRIDAY, 8TH DEC	

Wednesday, 13 th Dec	Kinder Graduation
Friday, 15 th Dec	Assembly 1pm
	Last Day of Term

**TERM 1 COMMENCES ON;
TUESDAY, 30TH JANUARY 2018 FOR
STUDENTS IN YEARS 1 TO 6
AND
WEDNESDAY, 31ST JANUARY FOR KINDER.**



**EEDIE, Maddison, Curtis,
KAIDEN, Neihana, Savannah,
Bon, Latanah & AVA.**

**Assembly Awards – Learning & Responsibility**

AQUA	Lucas Rory Ava	Karlarnie Rueban Lucas
TANGERINE	Mohammad Estelle Matthew Taylor	Revan Soziar Leyton
SILVER	PJ Harry Jamie	Jesse Ci'Anna Kaiden
PURPLE	Ellie Cohen	Amelia Ali Charlie

Assembly Awards - Super Star

AQUA	Karlarnie	
TANGERINE	Jai	Mohammad
SILVER	Coby Kaiden	Saffron Thomas
PURPLE	Trindal Joseph	





GOOD LUCK TO OUR FUTURE LEADERS



COMMUNITY CONSULTATION MEETING



INDIGENOUS NIPPERS



AQUA – TAKING THE LEARNING OUTSIDE

